

NATIONAL SIXTH FORM CENTRE

PROSPECTUS 2025-26



'Life in all it's fullness" (John 10:10)



NATIONAL
CHURCH OF ENGLAND
ACADEMY



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WELCOME TO NSFC

**National Sixth Form Centre is the new home of post-16 education
at The National Church of England Academy.**

The National Sixth Form Centre is the new home of post-16 education located at The National Church of England Academy and welcoming students from all over Nottinghamshire.

Our brand new, dedicated post-16 facilities include well equipped classrooms, independent study areas, breakout spaces and a café for students to study and socialise with friends.

With a diverse range of courses available, there is something to interest, engage and suit all requirements. If your onward goal is to go to university, begin employment or take on an apprenticeship, we will support you to get there.

We are here to help you become your future self and to be successful on your chosen career. The world of work is changing rapidly, we're here to help you find your pathway through the myriad of options. Together with your qualifications we offer a broad range of enrichment at NSFC; your learning will go beyond your academic qualifications and the wide and ever-changing world beyond sixth form.

To find out more about how we can support your aspirations, ***we would be delighted to welcome you here*** and show you around our impressive facilities.

I look forward to meeting you.

Judith Cliffman

Head of National Sixth Form Centre



OFSTED
APRIL
2023

*"The Sixth Form is well led
and managed."*

WELCOME FROM HEADTEACHER

Welcome to the National Church of England Academy Sixth Form.

It would be fantastic to work alongside you as you embark on this exciting new stage of your learning. At the heart of all we do are our high expectations combined with high aspirations and ambitions for all students. We are here to support you every step of the way and see ourselves as the bridge to a bright future.

Our Sixth Form is aligned with our Academy vision and values and forms a natural progression. The range of courses, enrichment opportunities and pastoral support ensures that our students have the best opportunity to access a fulfilling future. Working with you, we carve out a unique education programme that best suits your needs and ambitions, offering flexibility and a wide choice which you will see the details of later in this prospectus.

Our Sixth Form students have their own identity, but they are also an integral part of the whole school community; they have a key role as ambassadors, learners, mentors and role models for younger students. We want you to develop your interests and you as a person in a supportive and inclusive environment.

We have talented subject specialists to help you learn, working alongside an experienced and dedicated post 16 pastoral team. If you are ambitious and want to join a Sixth Form with a warm, positive outlook that puts you at its centre, then National is the place to be!

We hope to hear from you soon,



Mr M Brailsford
Headteacher



OFSTED
APRIL
2023

"Students speak highly of the education and support they receive."

WHO'S WHO

Ms J Cliffman

Head of National Sixth Form

Ms Cliffman is responsible for the day-to-day operation of sixth form. Her office is within the sixth form building and she is happy to help with any queries or concerns you may have.

Mrs K Wall

Assistant Headteacher (6th form)

Mrs. Wall has strategic oversight for 6th form. She works closely with Ms. Cliffman to ensure the 6th form provision is of the highest possible standard.

To contact the sixth form team, please email:

sixthform@nationalacademy.org.uk



Sixth Form Administrator

Our Sixth Form Administrator works within the centre to support with correspondence and the general operation of the centre. They also supervise our 'Learning Resource Centre' during supervised study sessions.

NSFC Tutors

Tutors are the primary, regular point of pastoral contact for students at NSFC. Through the tutor programme they will lead a variety of activities on careers, Spiritual, Moral, Social and Cultural (SMSC) topics, financial education and current affairs.

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"Study programmes are ambitious and help pupils to achieve well."

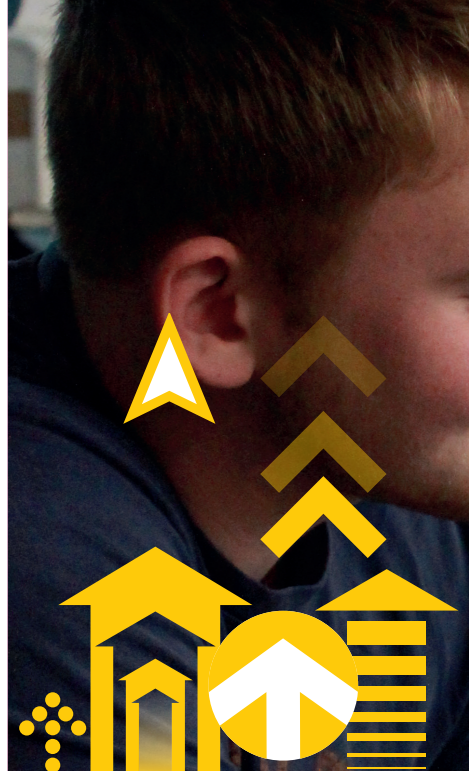
STUDY WITH US

We aim for all our students to be successful and develop into professional, educated young people. Our intention is that you will achieve to the best of your abilities and either continue your studies at university, in higher or degree apprenticeships, or move directly into employment.

Our bespoke sixth form centre, creates a fresh and vibrant facility, designed for learning, independent study and personal development.



'This year, two of our students secured places at Oxford University.'



EXAM SUCCESS

- 71% of grades achieved were A*-C at A2 or equivalent;
- 40% of grades achieved were A*-B

PASS RATE

97%

at A2 or equivalent



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APRIL
2023

*"Students gain the knowledge
and skills they need to succeed
later in life."*

PAST SUCCESS

Odetta

Odetta enjoyed a successful time at sixth form, she was one of our Student Presidents and after achieving great results in History, English Literature, Psychology and EPQ has progressed to Oxford University to read History.

Odetta said: *“It was a comfort to study alongside my friends from National Academy and meet new people from other schools. Alongside academics, there were also opportunities for development outside the classroom. As a Student President I was able to represent Sixth form in the wider community and as a school magazine contributor, I discussed topics I was passionate about.”*

She goes on to conclude that *“The environment at Sixth Form was thoroughly engaging, warm and welcoming. The full support of everyone at Sixth Form meant I got an offer from my dream university.”*

Odetta’s advice for future students is to *“make the most of the two years by getting involved with the wider school community and taking every opportunity that is available. Teachers are always ready to extend support at every opportunity, so my advice for new students would be to ask for help whenever they find themselves struggling or otherwise.”*



odetta

Jacob

Following a fantastic set of A Level results in Biology, History, Mathematics and EPQ, Jacob has progressed to Oxford University to read Law. Jacob fully embraced life within the sixth form, being a regular sight studying in our LRC and serving in the Student Leadership Team as a Head Student.

Jacob tells us that ***“Sixth Form were extremely supportive and encouraging of a healthy balance between academic workload, extra-curricular opportunities and our social lives. This has enabled me to grow into a more well rounded student and person.”***

He concludes that studying as a member of the sixth form has given him ***“the tools to succeed throughout the University application and interview process, setting me up for University life and to excel in my life outside of academics.”***

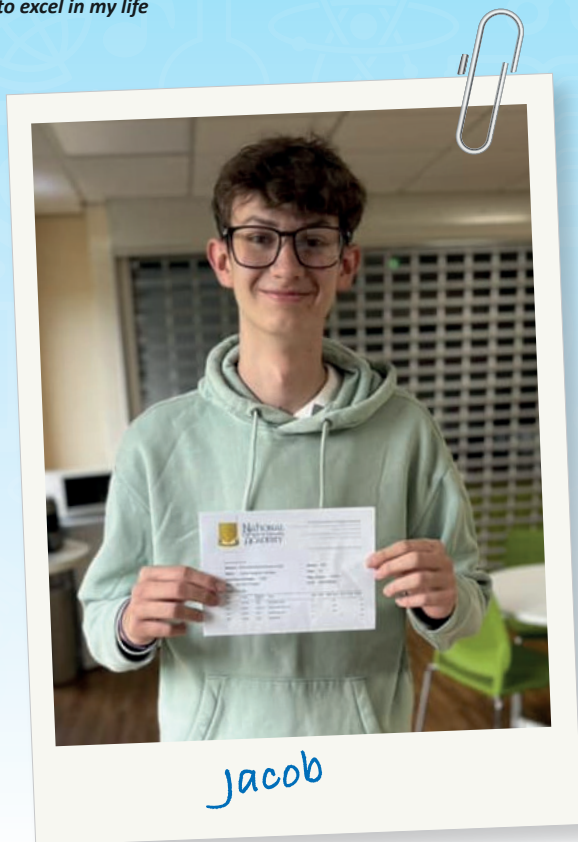
Harrison

Harrison worked hard throughout his time in the sixth form studying Applied Business, Digital Media and Finance. Following his studies, Harrison is now undertaking an apprenticeship with Sandiccliffe.

On achieving his place in sixth form, Harrison said he was ***“over the moon as it was the ideal place for me for my next step in my life”***.

Of the teaching staff, Harrison says “they’re all friendly and all help you with anything you are struggling with or anything that you would like to know.”

Harrison concluded that his time at sixth form was ***“an enjoyable experience and I’m glad I decided to spend my time there as it helped grow my confidence.”***

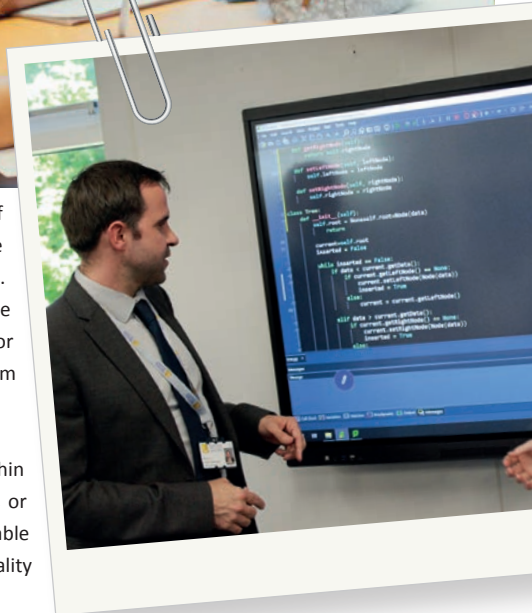


NSFC FACILITIES



Our bespoke sixth form has been designed with the needs of sixth form students at the forefront. The building gives a base for sixth form students and independence from the lower school. Within the building separate catering and study facilities provide our students with areas to socialise, work with their peers or complete independent study. We also have four distinct sixth form classrooms in this building.

Our Head of Sixth Form and Post-16 Administrator are based within the building to be on hand to assist students with any issues or queries they may have. Our sixth form dining area is also available to students throughout the day with a range of high-quality refreshments.



STAND OUT FROM THE CROWD

THE EXTENDED PROJECT QUALIFICATION

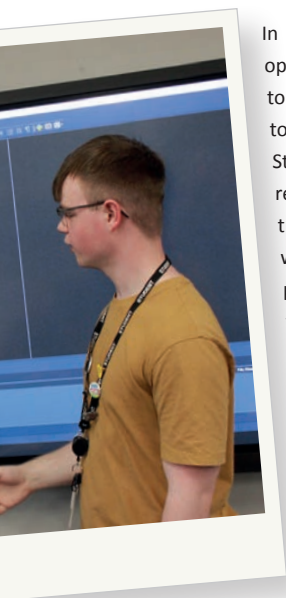


Students at NSFC will complete an Extended Project Qualification (EPQ) as part of ongoing development and study. The EPQ is highly valued by universities and employers as evidence of a range of transferrable skills required for higher education and employment.

In the EPQ, students have the opportunity to choose their own topic area to research, ideally linked to future studies or career aspirations. Students will produce either a 5,000 word research dissertation on their topic or they will develop an artefact with a 2,000 word research report. They will then plan, research, develop and evaluate their project throughout the year. This is supported by sessions which build on skills such as independent study and research, organisation, time management, presentation skills and reflection.

Successful past dissertation EPQ projects include diverse projects on business marketing, psychological and biological research into Alzheimer's and autism, causes of the Spanish Civil War, causes of the 2008 economic crash, and the development of paramedic science and dentistry. Examples of excellent artefact EPQ projects include architectural design, jewellery making, photography, creative writing and computer programming.

The EPQ will give you a sense of achievement, an opportunity for individual research on a topic you are interested in and a very valuable qualification for inclusion on UCAS or job applications.



ACHIEVE TO THE BEST OF YOUR ABILITIES



STUDENT ENRICHMENT OPPORTUNITIES



Within the academy and sixth form we strive to ensure that all members of the National community experience **'life in all its fullness'**. In order to progress from our community it is important that students have a diverse range of experiences beyond their academic programme.

All students will have one session of timetabled enrichment in which we invite external speakers in to deliver inspiring and informative sessions. These offer thought provoking discussion, reflection and independent research, and have previously included safe driving, drugs, safe sex, the importance of voting, banking, higher education and alcohol.

Beyond these sessions our enrichment programme includes opportunities such as:

- Academy service
- Clubs and societies
- Social action projects
- Student leadership



Educational visits



Linked to a number of courses are opportunities to experience new cultures and environments, and to discover how you can apply your studies in real life contexts. We arrange visits throughout the year, both in the UK and further afield.

You will also be given the opportunity to visit some of the country's top universities to get a feel for what to expect from an academic, personal development and social perspective

Work experience



In year 12, you will complete work experience related to your career of choice or the education pathway you wish to follow. You will be expected to select, apply and interview for roles, and represent both yourself and National Sixth Form Centre in a professional, business-like manner.

EXTENDED SIXTH FORM OFFER



In order to strengthen and diversify opportunities for young people in Hucknall, the National Sixth Form Centre and The Holgate Sixth Form have formed a collaborative partnership between their respective sixth forms.

The goal of the partnership is to maximise the opportunities for all 16-19 students by ensuring they have access to the broadest possible curriculum, whether this is a purely academic route or a mix of vocational and academic subjects.

A unique feature of the partnership is that each school or academy retains its independent identity and ethos. Students gain the advantage of belonging to an institution which will support them through the sixth form and give them all necessary pastoral care and tutorial support whilst utilising the partnership to give them a more extensive range of opportunities.



Mr Brown - Head of Holgate Academy Sixth Form



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A Broader Academic Choice

The Extended Sixth Form Offer allows students to access one course from the partner school as part of their academic programme of study, that is not offered at their home academy. This selection will enable students to benefit from the professional expertise of a much more diverse range of academic staff and give a broader range of qualifications for students to choose from.



THE
HOLGATE
ACADEMY

Extended Enrichment Opportunities

As well being able to offer a wider range of academic courses, this partnership will allow our post-16 students to access further super-curricular and extra-curricular experiences. This may include inter-sixth form sports, clubs and educational visits.

FIND OUT MORE



Should you wish to find out more about the Sixth Form Offer from National Sixth Form please contact

Ms J Cliffman
Head of Sixth Form
E: sixthform@nationalacademy.org.uk



Should you wish to find out more about the Extended Sixth Form Offer from The Holgate Academy please contact

Mr A Brown
Head of Sixth Form
E: abrown@holgate-ac.org.uk



ENTRY REQUIREMENTS

In order to study at NSFC we expect students to have achieved a minimum of five grade 5 qualifications at GCSE in subjects relevant to their choices at sixth form. Students must also have at least a grade 4 in English and Maths.

It is planned students must also have at least a grade 4 in English and Maths (*subject to admissions variation process*).



Please note: the information in this prospectus is correct at the time of printing. It is possible, however, that some of the subject details and / or entry requirements may undergo changes. In addition, the course offer may be subject to review following applications. We reserve the right to withdraw courses where the minimum viable number of students have not been met.

Applied Science

(BTEC Level 3)

The course is designed to support students who wish to follow a pathway in science and combines well with study in biology, chemistry, physics and maths. You will learn about the principles and application of science, with a hands-on emphasis on learning about scientific procedures, investigations and techniques.

For students wishing to go into the fields of forensic science and maths, or look towards a career as a science technician, this is a superb course to take alongside other subjects.

Find out more at

www.nationalacademy.org.uk

ENTRY REQUIREMENTS



GCSE grade 4-4 in science or equivalent and grade 4 in maths.

Examination board: Edexcel
Specification: NC419

Art - fine

(A Level)

Our fine art course supports students to explore their creativity and encourages investigation and experimentation of materials, ideas, feelings and media. You will develop your knowledge of materials, technology and artists, learning about new concepts and building your own style and methods. The course covers sustainability, forms of presentation for different audiences, together with a focus on both historical and contemporary themes.

For individuals wishing to study at a higher level in art, design and illustration, this diverse and creative course will support those future aspirations.

Find out more at

www.nationalacademy.org.uk



ENTRY REQUIREMENTS



GCSE grade 5 in art. If you did not study art at GCSE, you will need to provide a portfolio of work to be assessed prior to signing up.

Examination board: AQA
Specification: 7202

Biology

(A Level)

An interesting and inspiring course, A Level biology will nurture your passion for this specific science subject. You will learn about a wide variety of topics covering biological molecules and cells, how organisms adapt and relate to their environments, the transfer of energy between organisms, together with studying elements of genetics, populations, evolution and ecosystems.

The course lays the groundwork for further study and careers in areas such as biological sciences, animal sciences and medicine.

Find out more at

www.nationalacademy.org.uk



ENTRY REQUIREMENTS

Two GCSE grade 6s in science and grade 5 in maths.

**Examination board: AQA
Specification: 7402**

Business

(A Level)

Business studies at A Level provides students with knowledge about why organisations make the decisions they do, looking at the strategic reasoning for this. You will discover the legal structures that a business can take, the roles of management in an organization and how performance is measured and improved. The course will enable you to understand business models and analysis tools, together with finding out about key functional areas such as marketing, operations, finance and HR.

A great course for individuals looking to progress in business management, marketing, administration or operations.

Find out more at

www.nationalacademy.org.uk



ENTRY REQUIREMENTS

Grade 5 GCSE in business or merit at Level 2 business. If you have not studied business before, you will need a grade 5 in maths and English.

**Examination board: WJEC
Specification: B510**

Chemistry

(A Level)

The course will develop your interest in and enthusiasm for chemistry, learning about how the world works and the application of science.

You will study organic and inorganic chemistry, discovering molecules used for fuels and medicine, finding out how these can be engineered and adapted, learning about elements and compounds, and expanding your knowledge of physical chemistry – the fundamental laws of nature that govern everything we are.

The course is a mixture of theoretical and practical work, developing your skills and techniques alongside solid base knowledge. Onward destinations for students at higher education include science-based subjects such as medicine, pharmacology and chemical engineering.

Find out more at

www.nationalacademy.org.uk



ENTRY REQUIREMENTS



Two GCSE at grade 6 in science and grade 5 in maths.

Examination board: OCR
Specification: H432

Computer science

(A Level)

Computer science provides a framework within which you can consider complex problems and apply computational methods to create effective and efficient solutions. You will learn about computer systems, hardware, software and data exchange, together with a practical topic on evaluation of algorithms and developing programming techniques. Contemporary computer science issues such as the legal, moral, cultural and ethical issues associated with computer systems are also explored.

The course will enable you to analyse problems and critically evaluate solutions in a changing world. Students can move on to higher education courses relating to computer programming, systems analysis and careers in web development and STEM related industries.

Find out more at

www.nationalacademy.org.uk



ENTRY REQUIREMENTS



GCSE grade 5 in computer science or maths.

Examination board: OCR
Specification: H446

Criminology

(Level 3 - applied certificate/
diploma)

Criminology focuses on many aspects of crime, from crime scene to court room. By linking theories to real life criminal cases, you will learn about a range of criminological theories and explanations of why people commit crime. You will also explore the changing public perception of crime, campaigns for change and changes in law. Developing your knowledge of the criminal justice system and investigation process, you will also broaden and develop your understanding and opinions of justice, crime, punishment and the various agencies involved in these.

An interesting and diverse course, this could lead you to further study or careers in social sciences and social work, legal professions, law, psychology or journalism.

Find out more at

www.nationalacademy.org.uk

ENTRY REQUIREMENTS

GCSE at grade 4 in English and grade 4 in maths or science.

**Examination board: WJEC
Specification:**

601/6249/1 (certificate)

601/6248/X (diploma)

Design technology product design

(A Level)

Students on our design technology course learn key skills and knowledge of manufacturing processes and materials to produce functional and aesthetically pleasing products. You will learn about everyday objects and the technology used to produce them, developing your own individual design and make project – this gives you the opportunity to show off your abilities to meet a brief in an imaginative manner, researching the issue, proposing ideas and manufacturing solutions to a high quality. An exciting and creative course, design technology can support students who are aspiring to careers in architecture, product design, industrial design and engineering.

Find out more at

www.nationalacademy.org.uk

ENTRY REQUIREMENTS

GCSE at grade 5 or above in a relevant subject (product design or engineering).

**Examination board: Edexcel
Specification: 8DT0**

English language

(A Level)

This course will enable you to understand where English has come from, how it has changed over time, how we learn it and how it is used. There is the opportunity to discover a variety of fiction and non-fiction texts, with ample opportunity to display your developing creative and imaginative writing skills, developing how you use language to persuade, inform, instruct and entertain. The course deepens your understanding of language acquisition and how we communicate across gender, social, occupation and regional variations.

An engaging and exciting course for students looking to follow pathways in media, journalism, law, academia or literature.

Find out more at

www.nationalacademy.org.uk

ENTRY REQUIREMENTS

GCSE at grade 5 English language.

Examination board: AQA

Specification: 7702

English literature

(A Level)

English literature is the study of how we engage with and think about the world – cultures, human relationships, history and the history of ideas. This course allows learners to undertake independent and sustained studies to deepen the appreciation and understanding of literature, including its changing traditions. You must engage with ideas in the subject matter and explore how they are presented. Enthusiastic involvement with discussion is essential. Apply your knowledge of literary analysis and evaluation, critically and creatively across texts. You will also explore ideas and actively discuss these with other students, developing your interest in and enjoyment of literature.

Students will study a unit of tragedy which includes a Shakespearean tragedy, a modern play and a 19th century novel. The second unit will explore 'Elements of political and social protest writing' and includes the study of a post 2000 novel, a collection of poetry and a pre-1900 play. You will also complete an independent study of a prose and poetry texts applying critical theory to deepen your evaluation of your chosen text.

Find out more at

www.nationalacademy.org.uk

ENTRY REQUIREMENTS

GCSE at grade 5 in English literature.

Examination board: AQA

Specification: 7717

Geography

(A Level)

Geography will allow you to understand and interpret our changing world, considering complexities of interactions between communities, and the role we have as global citizens. You will study elements of physical geography such as water cycles, coastal systems and hazards to the environment, together with human geography covering global systems and governance, population and the environment, and changing places.

Exciting practical investigations are a crucial and interesting part of the course, with the qualification leading on to a wide range of careers and further study that could be in conservation, politics, teaching, Transport and logistics.

Find out more at

www.nationalacademy.org.uk



ENTRY REQUIREMENTS

GCSE at grade 5 in geography.

Examination board: AQA

Specification: 7037

German

(A Level)

Studying a language supports the development of communication and grammar skills, together with an ability to analyse, interpret and evaluate texts and spoken language. Within our French and German courses, you will learn about social issues, culture, politics, grammar and literature, all whilst improving your understanding of the language and practically demonstrating these skills.

Languages offer great pathways into further study in a specific language and can be a great asset in career paths in sectors such as business, politics, education, tourism and travel.

Find out more at

www.nationalacademy.org.uk



ENTRY REQUIREMENTS

GCSE at grade 5 or above in the chosen language.

Examination board: AQA

Specification: 7662

History

(A Level)

History enables you to develop an understanding of the past and provides you with an overview of change and continuity of human history. You will learn about three key periods in time – Tudor England, Germany between 1918-1945 and the Middle East from 1895-2000.

Developing understanding of their social, historical and political significance, you will also gain skills of analysis and interpretation in an intellectually challenging course. These key techniques are suited to careers in history, law, journalism, politics and social sciences, to name just a few.

Find out more at

www.nationalacademy.org.uk



ENTRY REQUIREMENTS

GCSE at grade 5 in history.

**Examination board: AQA
Specification: 7042**

Mathematics

(A Level)

Maths is a wide-ranging subject that can be used in a number of different education and career pathways. Our course focuses on three main categories – pure maths, mechanics and statistics. Within each of these areas, you will develop a sound understanding of the techniques and principles associated with key elements of maths and how these can be applied.

Students who have completed this course have moved on to study maths at a higher level together with moving into careers in statistics, engineering, accountancy and sciences.

Find out more at

www.nationalacademy.org.uk



ENTRY REQUIREMENTS

GCSE at grade 6 in maths.

**Examination board: AQA
Specification: 7356**

Physics

(A Level)

This course will challenge you intellectually, and you will take an active role in the consideration of phenomena and the physical world around us. You will become more adept at problem solving and showing analytical skills, and enjoy learning the subject using a range of methods and techniques. A mixture of theory and practical skills will enhance your understanding as you look at topics such as particles and radiation, mechanics and materials, nuclear physics, electricity and fields.

The course will develop your interest in and enthusiasm for the subject, and open up routes to further study and careers associated with physics.

Find out more at

www.nationalacademy.org.uk



ENTRY REQUIREMENTS



Two GCSEs at grade 6 in science and grade 6 in maths.

Examination board: AQA
Specification: 7408

Psychology

(A Level)

If you are interested in people and human behaviour, then psychology is for you. You will develop a sound understanding of the leading approaches and key research areas in the science of mind and behaviour. During the course you will examine a wide range of topics including memory, social influence, schizophrenia and forensic psychology. You will also develop your communication, analysis and evaluation skills.

Knowledge and skills developed through studying psychology can be applied across a wide range of pathways including arts, social sciences and traditional sciences, leading to careers in psychology, law, medicine, nursing, teaching and social work.

Find out more at

www.nationalacademy.org.uk



ENTRY REQUIREMENTS



GCSEs at grade 5 in science and grade 4 in English and maths.

Examination board: AQA
Specification: 7182

Religious studies – philosophy and ethics

(A Level)

Religious studies is beneficial to those who want to debate and discuss religious issues from a variety of perspectives, including non-religious viewpoints. You will develop your knowledge about the philosophy of religion and debate the existence of God, look at the impact of religion around the world, how the ethics of religion affect society, and how religious thought has developed and changed throughout history.

The skills gained are valuable for a range of careers and further education courses including clergy, teaching, politics, law, medicine and social services.

Find out more at

www.nationalacademy.org.uk

ENTRY REQUIREMENTS



GCSEs at grade 5 in religious studies, or philosophy and / or ethics. If you have not studied religious studies, you will need a grade 5 in English.

Examination board: OCR
Specification: H573

Sociology

(A Level)

The study of sociology will enable you to develop your understanding of society in a disciplined way. The course covers issues that shape how our society functions, is governed and how this affects both individuals and groups of people. You will learn about the relationship of family to social structure and change, the role and function of education alongside class and the economy, together with topics on beliefs, crime and religion.

An interesting and engaging course, future pathways and careers include law, social and public services, prison and rehabilitation work, and roles within the criminal justice system.

Find out more at

www.nationalacademy.org.uk



ENTRY REQUIREMENTS



GCSEs at grade 5 in English.

Examination board: AQA
Specification: 7192

Sport

(BTEC Level 3)

BTEC sport is designed for students who wish to progress into a career in sport or undertake further study in this area. The course develops your knowledge and skills in sporting areas such as anatomy and physiology, fitness training and programming, healthy lifestyles, professional sporting development and fitness testing. You will develop knowledge of how to apply your learning to real-life scenarios.

The course mixes theory and practical sessions, and allows you to research and formulate your own conclusions, ideas and opinions on sporting topics.

Find out more at

www.nationalacademy.org.uk



ENTRY REQUIREMENTS

GCSEs grade 4 in physical education or BTEC sport Level 2 merit grade, with a keen interest in sport.

Examination board: Edexcel
Specification: BTEC Level 3 National Extended Certificate in Sport (360 GLH) 601/721



The following courses are offered as part of the Extended Sixth Form Offer

Applied Law

(Cambridge Technical Level 3)

**BTEC Level 3- certificate/
extended certificate**

Applied law is an engaging course providing students with an introduction to the legal sector. The course covers a wide range of legal issues including civil law, criminal law, the legal system and how all of these can be applied and interpreted. You will discover how laws are created and passed, different types of offences and sentences, together with learning about the court system and professions in the sector.

This course provides the basis of an excellent route for learners to pursue higher education study in law and to aspire to a career in the legal sector.

Find out more at

www.nationalacademy.org.uk

ENTRY REQUIREMENTS



Grade 4 in English language.

**Examination board: Pearson
Specification: National
certificate 601/9042/5**

Digital media

(Cambridge Technical Level 3)

Digital media is designed to build on your ICT knowledge and skills to support a continuation of your studies or enter careers in creative digital arts.

The course will develop your understanding through topics such as media products and their audiences, production and planning, and creation of a product. The practical element of the course enables you to develop a product through from audience identification, to legalities associated with product development, through to the creation and deployment of the product. Students also have the opportunity to extend their knowledge in specific areas of the media by choosing additional units from topics such as TV production, media scripting and marketing a product.

Find out more at

www.nationalacademy.org.uk

ENTRY REQUIREMENTS



GCSEs grade 4 in English.

An ICT/computing qualification at grade 4 or above is desirable.

**Examination board: OCR
Specification: 601/7259/9**

Health and social care

(Level 3 Alternative Academic Qualification Cambridge National)

The Extended Certificate in Health and Social Care will develop knowledge, understanding and skills that will prepare students for progression to undergraduate study. It covers equality, diversity and rights, health and safety, anatomy and physiology, person-centred approaches, mental health, long-term physiological conditions, public health strategies, sexual health and nutrition and lifestyles.

In the examined units, you will study key knowledge and understanding relevant to health and social care.

In the non-examined assessment (NEA) units, you will demonstrate knowledge and skills you learn by completing applied or practical assignments.

Find out more at

www.nationalacademy.org.uk

ENTRY REQUIREMENTS



GCSEs grade 4 in English, maths and science.

**Examination board: OCR
Specification: H125**

Performing arts

(Pearson BTEC Level 3 – National Extended Certificate in Performing Arts)

A practical and creative qualification, the performing arts course allows you to show your creative flair for acting, together with giving you the tools, techniques and theory to better your understanding of the subject. You will discover the works of key practitioners and why they are so important, develop core physical and vocal skills for live performance, work in groups to devise original pieces, and interpret and update classic performance texts.

The course prepares you to move on to pathways in acting, theatre, media, television and journalism.

Find out more at

www.nationalacademy.org.uk

ENTRY REQUIREMENTS



GCSEs grade 4 in drama. For students who have not studied GCSE drama, you will need a grade 4 or above in English.

**Examination board: Pearson
Specification: TBC**

Photography

(A Level)

Photography is a popular course with students who want to extend their knowledge of different art forms. You have the opportunity to develop a wide range of photographic skills ranging from experimental image making, studio, location and digital. You will produce a portfolio of practical work that shows a wide range of high-quality images that you have created.

Future pathways and careers include professional photography, art and design, web development, media and journalism.

Find out more at

www.nationalacademy.org.uk

ENTRY REQUIREMENTS



GCSEs grade 4 in art or photography. If you have not studied art or photography at GCSE, you will need to provide a portfolio of work to be assessed prior to signing up.

**Examination board: AQA
Specification: 7206**

HOW TO APPLY

Application process

Applications should be made via our digital form which can be found on our website.

You can contact a member of staff to discuss the process and any questions you may have.

Late Y10/
early Y11

- Research your options for post-16 and sixth form study
- Discover the NSFC at our Open Evening on Thursday 10th October
- Meet our teams and hear from our current students

By Wed 6th
Nov 2024

- Decide if NSFC is the sixth form for you
- Get in touch if you have any queries
- Complete and submit your application

After you
apply

- Attend an interview with a member of the sixth form leadership team
- Discuss your aims and we will check your suitability for the course(s)

Next steps

- If successful, we will offer you a place subject to successful GCSE results
- Attend induction day in July 2025

Sept 2025

- Start your course, expand your learning and make new friends
- Meet your personal tutor
- Get involved in a range of extracurricular activities

Contact us:

If you have any more questions about studying at NSFC, contact us at

E: sixthform@nationalacademy.org.uk

STUDENT SUPPORT



We have a defined support system for all of our students, helping you to achieve your potential and aspire to reach further. We offer both pastoral and academic support, with guidance on financial, educational and career matters.

CEIAG

Careers Education, Information, Advice and Guidance (CEIAG) continues for our students throughout sixth form. You are able to request support from our careers advisor who is happy to assist you in any stage of your career or continued education planning.

16-19 bursary fund

The government provides a funded 16-19 bursary fund for eligible students. This provides financial support to help cover the costs associated with further study, such as educational resources or equipment, transport and food for the days you attend sixth form, and professional clothing. These bursaries provide students with access to up to £1,200 of funding for each year

For further information, visit www.gov.uk/1619-bursary-fund



Personal Tutors

Tutors are the primary, regular point of personal contact for students at NSFC. Through the tutor programme they will lead a variety of activities on careers, spiritual, moral, social and cultural (SMSC) topics, financial education and current affairs.

You will receive regular updates on your progress from your course teachers and personal tutors. Support is tailored to ensure you can achieve your potential and can aspire to stretch yourself academically. We will also provide extra support where required.

Counselling/Listening Service

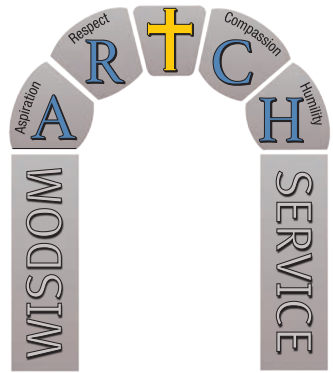
Our academy chaplain offers a listening service for students. We also have a counsellor on site who students can access for specialist support.

CHRISTIAN DISTINCTIVENESS

Christian Vision and Values

Our Christian vision of 'life in all its fullness' underpins all aspects of school life from year 7 to year 13. We continue to live this vision out through our ARCH values of aspiration, respect, community, humility wisdom and service. As a Church of England academy, we provide regular collective worship which includes opportunities for students to pray and reflect on the themes of the week. We believe our vision and values help students to explore the Christian faith whilst being fully accessible to those of different faiths and no faith. Our aim is to provide an environment where all are welcomed and included.

As a Church school we also ensure that students study Religious Studies up to and including Post 16. All students engage in our bespoke Moral, World and Religious Views programme which is delivered in tutor time. This programme encourages students to explore key religious, moral, philosophical and ethical issues. There are also planned for and spontaneous opportunities for spiritual development throughout our curriculum and multiple opportunities for students to demonstrate courageous advocacy in what they do.



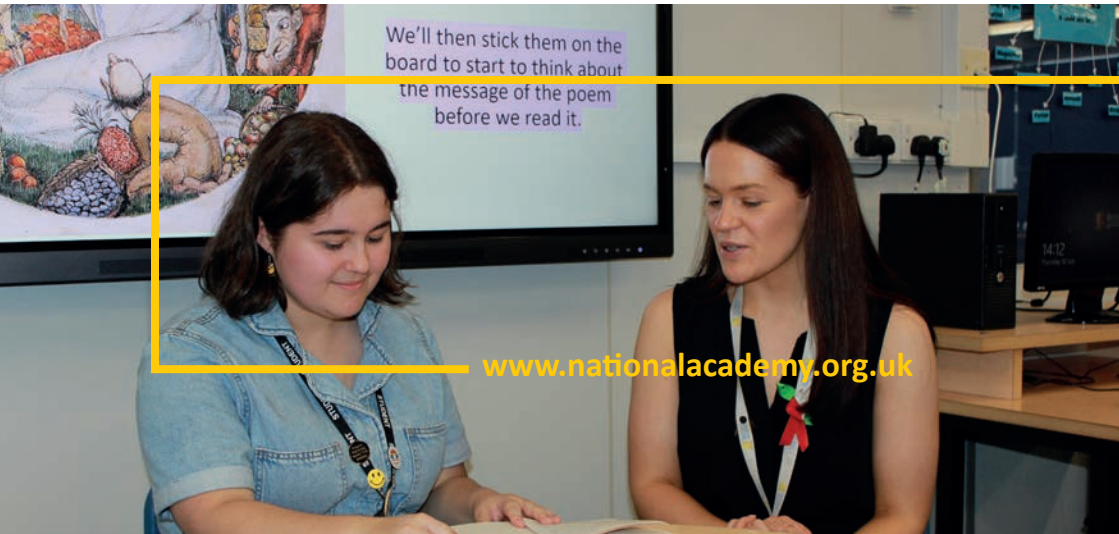
'LIFE IN ALL ITS FULLNESS'

(John 10.10)





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